

San Sebastian College-Recoletos de Cavite Cavite City



OUTCOMES-BASED COURSE SYLLABUS For 2nd Semester, AY 2020

Institute of Nursing BS in Nursing

(NCM 109) Care of Mother, Child, Family and Population Group At-Risk or with Problems

VISION	We envision San Sebastian College Recoletos de Cavite as a trusted Catholic community of quality learning in
	the service of God in His creation and humanity.
MISSION	We, the SSCR-de Cavite family, dedicate ourselves to the formation of the community members into Christ-
	centered, professional and socially responsible leaders of society
CORE VALUES	We value:
	Prayer: Humility, Faith, Excellence, Marian Devotion
	Truth: Discipline, Teamwork, Temperance
	Service: Kindness, Compassion, Temperance, Fortitude, Justice and Prudence
INSTITUTIONAL	To develop Sebastian Graduates, imbued with Augustinian values, who are God-centered, professionally
GOAL	competent and socially responsible individuals.
INSTITUTIONAL	In continuously improving SSC-R de Cavite's formative programs, we pledge to:
OBJECTIVES	1. collaborate with the parents, alumni, public and private organizations;
	2. refine our research capabilities;
	3. empower students, faculty and staff for their welfare, and for the institution's sustainability and growth
	4. enhance resources significant to the attainment of the institution's goals for its community members; and
	5. deepen our Catholic culture integrate with the Filipino values.
	The College of Arts and Sciences is geared towards the development of spiritual, moral character, and personal
GOAL OF THE	discipline of students which are properly integrated with the academic program.
COLLEGE	It aims to develop competencies in communication and psychological skills that will widen intellectual and
	experiential horizon. Promote better understanding in which will enable the students to embody the essential
	Recoletos educational qualities of God centeredness, People and Family focus and become service oriented in
	which they will be able to respond to economic, cultural and political challenges through the knowledge they have
	acquired.
OBJECTIVES OF	The Nursing Program aims to provide students quality Christian Education and assists them to develop their
THE DEPARTMENT	potentials to the maximum through:
	1. Sensitive a awareness of the health needs of the society and strong commitment to the alleviation of problems

	arising there from; 2.Acquisition of skills, knowledge and attitudes towards promotion of health and of suffering based on Christian values using the nursing process; 3.Exposure to various social, economic, cultural and aesthetic activities through related learning experiences in the hospital and community; and 4.Conducting research studies for the improvement of Nursing Care Nursing Education
LEARNING OUTCOMES	 Apply knowledge of physical social, natural and health sciences, and humanities in the practice of nursing imbedding Augustinian values. Provide safe, appropriate and holistic care to individuals, families, population groups and community utilizing nursing process. Apply guidelines and principles of evidence-based practice in the delivery of care. Practice nursing in accordance with existing laws, legal, ethical and moral Principles. Communicate effectively in speaking, writing and presenting using culturally-appropriate language. Document to include reporting up-to- date client care accurately and comprehensive.lv Work effectively in collaboration with inter-, intra- and multi-disciplinary and multi-cultural teams Practice beginning management and leadership skills in the delivery of client care using a systems approach. Conduct research with an experienced researcher
	10. Engage in lifelong learning with a passion to keep current with national and global developments in general, and nursing and health developments in particular. 11. Demonstrate responsible citizenship and pride of being a Filipino. 12. Apply techno-intelligent care systems and processes in health care delivery 13. Adopt the nursing core values in the practice of the profession 14. Apply entrepreneurial skills in the delivery of nursing care

ALIGNMENT OF COURSE LEARNING OUTCOMES WITH SSCR-DC GRADUATE ATTRIBUTES								
SSCR dC Graduate Attributes Course Learning Outcomes								
God Centered	CLO1							
Communitarian and Socially Responsive	CLO2,CLO5							
Professionally Competent	CLO1, CLO2, CLO3, CLO4, CLO5, CLO6, CLO7							
Continuously developing Filipino Catholic Sebastian's	CLO4,CLO6							

COURSE LEARNING OUTCOMES VS P	RO	GRA	M LE	ARN	ING (OUT	COME	ES MA	PPIN	G TAE	BLE			
	PROGRAM LEARNING OUTCOMES													
	1	2	3	4	5	6	7	8	9	10	11	12	13	14
At the end of the course, given actual or simulated situations /conditions involving individual client (mother, newborn baby, children) and family at risk/with problem, the student will be able to:														
1. Apply concepts, theories and principles of sciences and humanities in the formation and application of appropriate nursing care of at risk/high risk/ sick clients during childbearing and childrearing.	V													
2. Develop safe and appropriate nursing interventions addressing health care needs of the at risk/high/risk/sick clients during childbearing and childrearing.		$\sqrt{}$												
3. Perceive guidelines and principle of evidence-based to the in the delivery of nursing care at risk/high/risk/sick clients during childbearing and childrearing.			√											
4. Adapt maternal and child nursing in accordance with the existing law, legal, ethical and moral principles as it applies to at risk/high/risk/sick clients				√										
5. Discuss effectively in speaking, writing and presenting using culturally, appropriate language in maternal and child care	V													
6. Develop a well-organized recording and reporting up to date care of at risk/high/risk/sick clients accurately and comprehensively.						V								
7. Take part in collaboration with inter-intra and multi- disciplinary and multicultural teams in the care of at risk/high/risk/sick clients.							1							

COURSE LEARNING OUTCOMES VS PROGRAM LEARNING OUTCOMES MAPPING TABLE														
At the end of the course, given actual or simulated situations	PROGRAM LEARNING OUTCOMES													
/conditions involving individual client (mother, newborn	1	2	3	4	5	6	7	8	9	10	11	12	13	14
baby, children) and family at risk/with problem, the student														
will be able to:														
1. Apply concepts, theories and principles of sciences and	р													
humanities in the formation and application of appropriate														
nursing care of at risk/high risk/ sick clients during														

childbearing and childrearing										
Develop safe and appropriate nursing interventions addressing health care needs of the at risk/high/risk/sick clients during childbearing and childrearing.		D								
3. Perceive guidelines and principle of evidence-based to the in the delivery of nursing care at risk/high/risk/sick clients during childbearing and childrearing.			p							
4. Adapt maternal and child nursing in accordance with the existing law, legal, ethical and moral principles as it applies to at risk/high/risk/sick clients				р						
5. Discuss effectively in speaking, writing and presenting using culturally, appropriate language in maternal and child care	D									
6. Develop a well-organized recording and reporting up to date care of at risk/high/risk/sick clients accurately and comprehensively.					D					
7. Take part in collaboration with inter-intra and multi- disciplinary and multicultural teams in the care of at risk/high/risk/sick clients.						Р				

*Level Legend: I- introduced concepts/principles; P-practiced with supervision; D demonstrated across different clinical settings with minimal

supervision. Specify the highest level of attainment of the program outcome for each course

	COURSE LEARNING PLAN										
COURSE	NCM 109	COURSE TITLE	CARE OF MOTHER AND CHILD AT RISK, OR WITH PROBLEMS (ACUTE AND CHRONIC)	CREDIT UNITS	theory(6 units lecture,) RLE skills lab 1units (51hrs)	HOURS	108 lecture hours, 255 RLE hours				
This course deals with the concepts, principles, theories and techniques in the nursing care of at risk/high risk/sick clients during childbearing and childrearing years towards health promotion, disease prevention, restoration and maintenance, rehabilitation. The learners are expected to provide safe, appropriate and											

	holistic nursing care to clients utilizing the nursing process.
COURSE PRE-	NCM 107
REQUISITE(S)	
COURSE LÉARNING OUTCOMES:	At the end of the course, given actual or simulated situations /conditions involving individual client (mother, newborn baby, children) and family at risk/with problem, the student will be able to: 1. Apply concepts, theories and principles of sciences and humanities in the formation and application of appropriate nursing care of at risk/high risk/ sick clients during childbearing and childrearing. 2. Adapt safe and appropriate nursing interventions addressing health care needs of the at risk/high/risk/sick clients during childbearing and childrearing. 3. Apply guidelines and principle of evidence-based to the in the delivery of nursing care at risk/high/risk/sick clients during childbearing and childrearing. 4. Adapt maternal and child nursing in accordance with the existing law, legal, ethical and moral principles as it applies to at risk/high/risk/sick clients 5. Discuss effectively in speaking, writing and presenting using culturally, appropriate language in maternal and child care 6. Develop a well-organized recording and reporting up to date care of at risk/high/risk/sick clients accurately and comprehensively. 7. Take part in collaboration with inter-intra and multi-disciplinary and multicultural teams in the care of at risk/high/risk/sick clients.

COURSE COVERAGE											
Topic Learning			Performance	Learning Strategies	Learning						
Outcomes TLO)	Topics	Time	Indicators /		Resources						
		Allotment	Value(s)	Classroom	-						
		(Hrs.)	Developed/	3.433. 33							
			Assessment								
			Tools								
PRELIM											
Duanana	Francisco de fan Matarral	26Uro I oo	The estimate will	Daily Droad and							
Prepare	Framework for Maternal	36Hrs Lec 102 RLE	The student will	Daily Bread and	Marina C. Malcina av. at						
comprehensive	and Child Health Nursing	TOZ IXEL	be able to	Reflection Moment	•Murray & McKinney, et						
lesson plan including:	(MCN) focusing on At-		develop faith and		al Foundations of						
TI Od Into south	Risk, High Risk, and Sick		Marian devotion	Effective questioning	Maternal-Newborn and						
TLO1. Integrate	Clients		based on Daily	Interactive classroom	Women's Health						
concepts, theories,	A. National Health Situation		Bread and	discussion	Nursing Sixth Edition						
and principles of			Reflection	Power point	2014						
sciences and	on MCN		Moment	presentations on High							
humanities in the				Risk Prenatal client							
formulation and			TLO1. The								

			T	T=.=	1
application of	B. Statistics on MCN		student will be	RLE: Assigned students	
appropriate care			able to	in the OPD, community,	
during childbearing	Genetics and Genetic		Integrate	health center and	
and childrearing			concepts,	assess pregnant women	
	Counseling		theories, and	who are high risk or with	
TLO1:1 Apply			principles of	problems	
appropriate nursing			sciences and	The student developed	
concepts and actions			humanities in the	discipline and team work	
to at risk/high risk/	Care of at Risk/ High Risk		formulation and	during case study.	
sick clients during	and Sick Mother and		application of		
child bearing years	Child		appropriate care	Conferencing in	
holistically and			during	checking of NCP, Drug	
comprehensively.	A. Nursing care of the		childbearing and	Study, Health History	
	Pregnant Client		childrearing		
TLO1:2 Assess the	B. Nursing Care of the		TLO1:1 The	Drug study requirements	
at-risk mother and child with the use of	Client during Labor And		student will be able to	Power point	
specific method and	delivery		Apply	presentations on	
tools to address	, and the second		appropriate	gestational condition	
existing health	C. Nursing Care of the		nursing concepts		
needs.	Postpartum Client		and actions to at	Gaming	
	D. Nursing Care of Male		risk/high risk/ sick clients	Interactive classroom	
	and Female Clients with		during child	discussion	
	Consul Crasific Drablems		bearing years		
	General Specific Problems		holistically and	Quiz Essay	
	in Reproduction and		comprehensively		
	sexuality			Homework and practice	
			TLO1:2 The		
			student will be		
			able to Assess	Mother and child	
			the at-risk mother and child	approach of mentoring	
			with the use of	approach of mentoring	
		2hrs	specific method		
		Prelim	and tools to		
		Exam	address existing		
			health needs.		
TLO2. Recommend	E. Nursing Care of at Risk		The student will	Rubric in case	•Pilliteri, Adelle, et al

safe appropriate	/ High Risk/Sick Client	be able to	presentation	Maternal and Child
nursing intervention	1. Newborn	. recommend	Rubric Nursing Care	Nursing- Care of the
for at Risk / High		safe appropriate	Plan	Child bearing and
Risk/Sick Client	2. Infant and Young Infant	nursing	Rubric for Drug Study	Childbearing Family 6th
		intervention for at	Performance Evaluation	Copy Right 2010
	3 Toddler	Risk / High	Checklist	
TLO2:1 Formulate		Risk/Sick Client		
with the client a plan	4. Preschool		Rubric for Essay	
of care to address		The student will		
needs/ problems of	5. School Age	be able to	Interactive classroom	
at/high risk mother		Formulate with	discussion	
and child.	6. Adolescent	the client a plan		
		of care to	Powerpoint presentation	
		address needs/	of Fetal Malpresentation	
TLO2:2 Implement		problems of		
safe and quality		at/high risk	Essay Quiz	
nursing interventions		mother and child.		
to address needs/				
problems of at-risk		The student will	Hands-on learning	
mother and child		be able to	RLE: Assign students in	
		Implement safe	OPD,	
		and quality	community/health	
		nursing	centers and assessed	
		interventions to	Children with at Risk /	
		address needs/	High Risk/Sick Client	
		problems of at-		
TLO2:3 Take part in		risk mother and		
individual/ group		child.		
educational activities				
based on the priority		The student will		
learning needs of at-		be able to Take		
risk/ high risk mother		part in		
and child.		individual/ group	Mother and child	
		educational	approach of mentoring	
		activities based		
		on the priority		
		learning needs of		
		at-risk/ high risk		
		mother and child.		

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TLO3. Apply	Nursing Care of Children	The student will	Rubric in case	•Pilliteri, Adelle, et al
evidenced-based	with Health Status (Acute	be able to Apply	presentation	Maternal and Child
practice. When	and Chronic)	evidenced-based	Rubric Nursing Care	Nursing- Care of the
providing nursing	,	practice. When	Plan	Child bearing and
care and preventing	A. Alteration in	providing nursing	Rubric for Drug Study	Childbearing Family 6th
injury to at-risk/ high		care and	Performance Evaluation	Copy Right 2010
risk mother and sick	Oxygenation	preventing injury	Checklist	
child.	Response to altered	to at-risk/ high		
	Cardiac and tissue	risk mother and	Rubric for Essay	
	Perfusion	sick child.		
TLO3:1 Adapt to	2. Response to Altered		Interactive classroom	
evidence-based	Transport	The student will	discussion	
considerations when	B. Alteration in Fluid and	be able to Adapt		
providing safe,	D. / Moradion in Fluid and	to ethico-legal	Powerpoint presentation	
quality nursing care	Electrolytes and Acid-Base	considerations	of Fetal Malpresentation	
to children with	Licetrolytes and Acid-Base	when providing		
Health Status.	Balance	safe, quality	Essay Quiz	
	Dalarice	nursing care to		
		children with	l	
		Health Status.	Hands-on learning	
TLO3:2 Identify			RLE: Assign students in	
Alteration in		The student will	OPD,	
Oxygenation ,		be able to	community/health	
Alteration in Fluid		Identify Alteration	centers and assessed	
and Electrolytes and		in Oxygenation,	Children with Health	
Acid-Base Balance		Alteration in Fluid	Status (Acute and	
utilizing evidence-		and Electrolytes	Chronic)	
based considerations		and Acid-Base		
when providing safe,		Balance utilizing		
quality nursing care		evidence-based		
		considerations		
		when providing	Mother and child	
		safe, quality	approach of mentoring	
		nursing care.		
TI O 4 A de 11	O Alteration with it of	The state of the s	Internative of	Dillitarii Aalelle
TLO4.Adapt to	C. Alteration with infectious,	The student will	Interactive classroom	•Pilliteri, Adelle
ethico-legal	influence atom, and	be able to Adapt	discussion	(2010)Maternal and
considerations when	inflammatory and	to ethico-legal	Effective questioning	Child Nursing- Care of
providing safe quality		considerations		the Child bearing and
nursing care to		when providing		Childbearing Family 6th

children with	immunologic Response		safe quality		
Alteration with	inimunologie response		nursing care to		
infectious,	D. Cellular Aberration		children with	Conferencing	
inflammatory and	B. Condia Abortation		Alteration with	Hands-on learning	
immunologic	E. Alteration in Nutrition		infectious,	Trando on loanning	
Response.	2. 7 de la de la		inflammatory and		
response.	and Gastrointestinal,		immunologic	Develop appropriate	
TLO4:1 Apply ethical	and Gastronitestinal,		Response.	nursing diagnosis and	
reasoning and	Metabolism and Endocrine		Trooporioo.	nursing care plan.	
decision making	Wordsonom and Endocrine		The student will	Perform nursing	
process to address	F. Alteration in Perception		be able to Apply	intervention	
situations ethical	1.7 moradori in 1 oroophori		ethical reasoning	Evaluate and document	
distress and moral	and Coordination		and decision	nursing care done	
dilemmas to children			making process		
with Cellular			to address	Lecture interactive	
Aberration, Alteration			situations ethical	discussion	
in Metabolism and			distress and	aleedeeleri	
Endocrine			moral dilemmas		
2.1.00011110			to children with	Case discussions	
TLO4:3 Apply client			Cellular	Power point	
rights based on			Aberration,	presentations	
"Patient's Bill of Right			Alteration in	procentations	
and Obligation			Metabolism and	Film showing on stages	
and Conganon			Endocrine	of labor and delivery	
			The student will	Essay Quiz	
			be able to Apply	,	
			client rights	Hands-on learning	
			based on	RLE: Assign students in	
			"Patient's Bill of	OPD,	
			Right and	community/health	
		2hrs	Obligation	centers and assessed	
		Prelim		Children with Alteration	
		Exam		with infectious,	
				inflammatory and	
				immunologic Response	
			IDTERM		
TLO5. Develop a	Nursing Care of a Child	36Hrs Lec	The student will	Interactive classroom	
working relationship	with Life Threatening	102 RLE	be able to	discussion	 Pilliteri, Adelle, et al
with Life Threatening	conditions/ Acutely III/		Ensure a working		Maternal and Child

	1	T		T	
conditions/ Acutely	Multi-Organ		relationship with	Lecture interactive	Nursing- Care of the
III/ Multi-Organ	Problems/High acuity and		Life Threatening	discussion	Child bearing and
Problems/High	Emergency Situations		conditions/	Homework and practice	Childbearing Family 6th
acuity and	(Acute and Chronic)		Acutely III/ Multi-		Copy Right 2010
Emergency	A. Assessment		Organ	Hands-on learning	
Situations (Acute	Subjective Data		Problems/High	RLE: Assign students in	
and Chronic) based	 Health History 		acuity and	the labor room and	
on trust, respect and	Objective Data		Emergency	delivery room/lying in,	
shared decision	 Physical 		Situations (Acute	Life Threatening	
making using	Assessment		and Chronic)	conditions/ Acutely III/	
appropriate	Diagnostic/Laboratory		based on trust,	Multi-Organ	
communication/	Test		respect and	Problems/High acuity	
Interpersonal			shared decision	and Emergency	
technique/	B. Nursing Diagnosis		making using	Situations	
strategies.			appropriate		
	C. Planning and		communication/		Murray &
TLO5:1 Creates	Implementation of Care		Interpersonal		McKinney, et al
rapport with client	Health Promotion and		technique/	Assignment	Foundations of
with Life	Risk Management		strategies.	Quiz	Maternal-
Threatening	2. Health Restoration and				Newborn and
conditions/ Acutely	Maintenance Therapies		The student will		Women's Health
III/ Multi-Organ	 Pharmacological 		be able to	Assignments	Nursing Sixth
Problems/High	Therapeutics		Creates rapport		Edition 2014
acuity and	Basic Cardiac Life		with client with		
Emergency	Support (ACLS) in		Life Threatening	Quizzes	
Situations , to	Neonates and Child		conditions/		
significant others	Surgical		Acutely III/ Multi-	Recitations	
and members	Interventions		Organ		
of the health team	Nutrition and Diet		Problems/High		
or the meaning team	Therapies		acuity and	Written Major	
TLO5:2 Utilize	Complementary		Emergency		
appropriate	and Alternative Therapies		Situations	Examination	
information	D. Client Education				
technology to	E. Evaluation of Care		The student will		
facilitate	F. Documentation		be able to Utilize		
communication			appropriate		
Communication			information		
			technology to		
			facilitate		
			communication		
			Communication		

TLO6. Justify	G. Evidence-based		The student will	Rubric in Case	
accurate	Interventions:		be able to Justify	presentation.	
and updated	Nursing Care of at		accurate	Rubric in Nursing Care	
documentation of at	Risk/Sick Mother		and updated	Plan	
Risk/Sick Mother			documentation of		
care			at Risk/Sick		
			Mother	Rubric in Case	
			care	presentation.	
				Rubric in Nursing Care	
	2. Nursing Care of At- Risk		The student will	Plan	
	and Sick Child applying		be able to		
TLO6:1 Perceive	Integrated Management of	011	Perceive		
legal imperatives in	Childhood Illness(IMCI)	2Hrs Midterm	legal imperatives		
record keeping of At-		Exam	in record keeping		
Risk and Sick Child			of At- Risk and Sick Child		
applying Integrated Management of					
Childhood			applying Integrated		
Illness(IMCI)			Management of		
illi less (livier)			Childhood		
			Illness(IMCI)		
TLO6:2 Utilizes a	Ethico-Legal		The student will		
records system ex.	Considerations and Issues		be able to		
Kardex or	in the Care of Sick Mother		Utilizes a records		
Hospital Information	and Child		system ex.		
System (HIS) while	A. Assisted Reproductive		Kardex or		
observing Ethico-	Techniques		Hospital		
Legal			Information		
Considerations and			System (HIS)		
Issues in the Care of			while observing		
Sick Mother and Child			Ethico-Legal Considerations		
Offilia			and Issues in the		
			Care of Sick		
			Mother and Child		
			FINALS		
TLO7. Creates		36Hrs Lec	The student will	Interactive classroom	
collaborative	B. Alternative to Childbirth	102 RLE	be able to Create	discussion	•Pilliteri, Adelle, et al
relationship with	C. Protection of Women		collaborative		Maternal and Child

	T	Т			T
colleagues and other			relationship with	Effective questioning	Nursing- Care of the
members of the	Act		colleagues and	Video clips	Child bearing and
health team	D. Protection of Women		other	of client with most	Childbearing Family 6th
concerning	from Sexual Harassment		members of the	common health problem	Copy Right 2010
Alternative to			health team		
Childbirth			concerning		
			Alternative to		
TLO7:1 Take part in	Roles and Functions of the		Childbirth	Power point	
plan of care with	Nurse in Varied Settings in			presentations	
other	the Delivery of Care to At-		The student will	Projects on Most	
members of the	Risk/ High Risk/ Sick		be able to Take	Common Health	
health team	Mother and Child		part in plan of	Problems	
regarding Roles and	manus and orma		care with other		
Functions of the	Inter professional Care		members of the	Homework and practice	
Nurse in Varied	Maps		health team	l la	
Settings in the	Mapo		regarding Roles	Hands-on learning	
Delivery of Care to			and Functions of	RLE: Assign student in	
At-Risk/ High Risk/			the Nurse in	the community to family	
Sick Mother and			Varied Settings	with Health problems	
Child			in the Delivery of	Group discussions	
- Crima			Care to At-Risk/	Croup dioddolono	
			High Risk/ Sick	Case presentation	
TLO7:2 Formulates	Online Databases/ Journal		Mother and Child	Case presentation	
accurate	Articles Related to		Would and Office		
documentation for	Interventions and Provision		The student will		
efficient	of Maternal and Childcare		be able to	Nursing Care Plan	
communication of	or Maternal and Orlindeare		Formulates	Drug Study	
services regarding	Critical Thinking and Case		accurate	Drug Otday	•Pilliteri, Adelle, et al
Online Databases/	studies		documentation		Maternal and Child
Journal Articles	Studies		for		Nursing- Care of the
Related to			efficient		Child bearing and
Interventions and	Filipino Culture, Values		communication		Childbearing Family 6th
Provision of	and Practices in Relation		of services		Copy Right 2010
Maternal and	to Difficult Child bearing		regarding		Copy Right 2010
Childcare	and Childrearing		Online		
Officale			Databases/		
			Journal Articles		
	Online Data Bases/		Related to		
	Journal Articles Related to		Interventions and		
	Intervention and Provision		Provision of		
	intervention and Provision		FIOVISION OI		

	of Care		Maternal and	Hands-on learning	
			Childcare	RLE: Assign student at	
				the Pediatric ward or in	
TLO7::3 Utilize IMCI	Use of IMCI Computerized		The student will	the community to assess	
to Contribute in	Adaptation and Training		be able to Utilize	children using IMCI	
decision making	Tool (ICATT)		IMCI to	approach	
regarding clients'			Contribute in	Make and implement a	
needs and concerns			decision making	care plan for these	
	Roles and Responsibilities		regarding clients'	children using the	
	of a Maternal and Child		needs and	nursing process and	
	Nurse in challenging		concerns	integrating the principles	
	Situations			safe and quality practice	
			The student will		
TLO7:4 Take part in			be able to Take		
actively in client care	Career Options in Maternal		part in actively in		
management	and Child Nursing		client care	Assignments	
including audit of a			management	Quizzes	
Maternal and Child			including audit of	Recitations	
Nurse in challenging			a Maternal and	Written Major	
Situations		Ohra Final	Child Nurse in	examination	
		2hrs Final	challenging		
		Exam	Situations		

	COURSE REQUIREMENTS AND CLASS POLICY
	Each student is required to:
	1.Exams and quizzes
Course Requirements	2.Power Point Project
	3.Nursing Care Plan
	4. Case Presentation
	5. Drug Study
	6. Research and Outreach
	Entitle " Sebastinian Cares through Nursing Care" for Barangay Officials
	□ Includes Vital Signs Taking
	□ Nebulization
	□ Random blood Sugar
	Entitle" Batang Malusog Malayu kay Dok" for Day Care
	☐ Hand Washing
	□ Personal Hygiene
	□ Different Body Parts

Class Policy

CLASSROOM RULES OF CONDUCT: The student's responsibility is to come to each class prepared. He is also expected to take all examinations on the date scheduled. He is expected to attend each class and participate actively in the discussions. As soon as the class begins, no one is allowed to leave the room until the class ends unless, with permission and for justifiable reason. The student must be in complete school uniform except on a wash day. He is also required to wear ID. Food and beverages and use of mobile devices are not permitted in the classroom.

The student is responsible for any missed lessons and is NOT excused from not taking quizzes, nor from not passing assignments. Late reports, assignments, project and/ or other class requirements will NOT be accepted. Special examinations will be allowed only in special cases, such as prolonged illness and family emergencies. The student is invited to seek the assistance of a faculty member based on the scheduled consultation hours. The department head and/or dean may be consulted only for special cases.

ACADEMIC DISHONESTY

All SSC-RdC students are expected to be academically honest. Cheating, lying and other forms of immoral and unethical behavior will not be tolerated. Any student found guilty of cheating in examinations or plagiarism in submitted course requirements will (at a minimum) receive an F or failure in the course requirement or in the course. Plagiarism and cheating refer to the use of unauthorized books, notes or otherwise securing help in a test; copying tests, assignments, reports or term papers; representing the work of another person as one's own; collaborating without authority, with another student during an examination or in preparing academic work; signing another student's name on an attendance sheet; or otherwise practicing scholastic dishonesty.

POLICY ON ATTENDANCES

It is the responsibility of the student to monitor his own absences and tardy incidents. The maximum number of absences which a student may incur is 13% of the total class hours or 7 absences in an MWF class or 5 absences in a TTH or MW class. Three instances of tardiness is equivalent to 1 absence. An absence may be excused, if it supported by an Admission Slip issued by the college dean.

OTHER PROVISIONS

For other policies and guidelines, please refer to your Student Manual (Rev. 2014).

	GRADING SYSTEM
Written Works	35 %
Performance Tasks	40%
Major Assessments	25%

Total 100%

The Written Work component ensures that the students are able to express skills and concepts in written form. Written work which includes long quizzes and unit or long test help strengthen test-taking skills among learners. It is strongly recommended that items in long quizzes/tests be distributed across the cognitive process dimensions so that all are adequately covered. Though these, learners are able to practice for each term assessment. Other written work may include essay, written report and other written output.

The Performance Task component allows learners to show what they know about and are able to do the diverse ways. They may create or innovate products or do performance based tasks. Performance based tasks may include skills demonstration, individual or group presentations, oral work, multi-media presentations, case analysis, concept mapping, role playing and research projects. It is important to note that written output may also be considered as performance tasks.

Major Assessment measures student learning at the end of every period (Prelim, Midterm, Final). This maybe in the form of objective tests, performance-based assessment, or a combination thereof

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